

OVERVIEW

Teacher Workforce Profile in South Carolina for 2020-2021

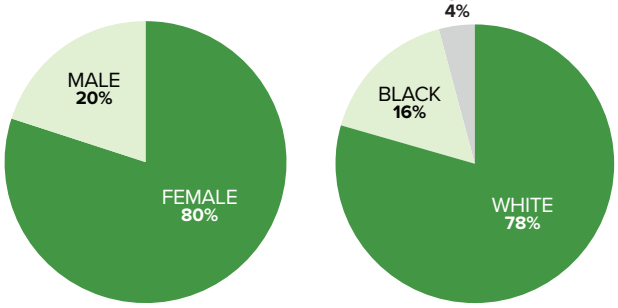
DECEMBER 2022

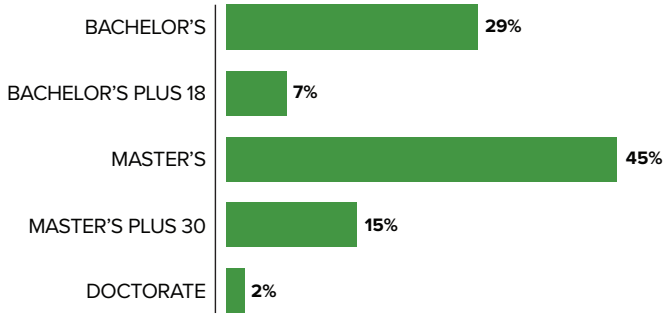
This report utilized statewide educational data from the 2020-2021 academic year to draw contextual comparisons within South Carolina's teacher workforce. Insights include how teacher demographics vary in relationship to school location (city, suburb, town, rural) and the percentage of students in poverty at the school. This report also examines differences found in the teacher workforce of high-poverty schools across locations. The results provide a more thorough understanding of dissimilarities within the South Carolina teacher workforce, especially in high-poverty schools and non-suburban communities.

To learn more, access the report at sc-teacher.org/workforce-profile-2020-2021

2020-2021 SC TEACHER WORKFORCE

Teachers in SC are primarily female, and 62% have a Master's degree or higher.





YEARS AVERAGE EXPERIENCE

14

AVERAGE SALARY

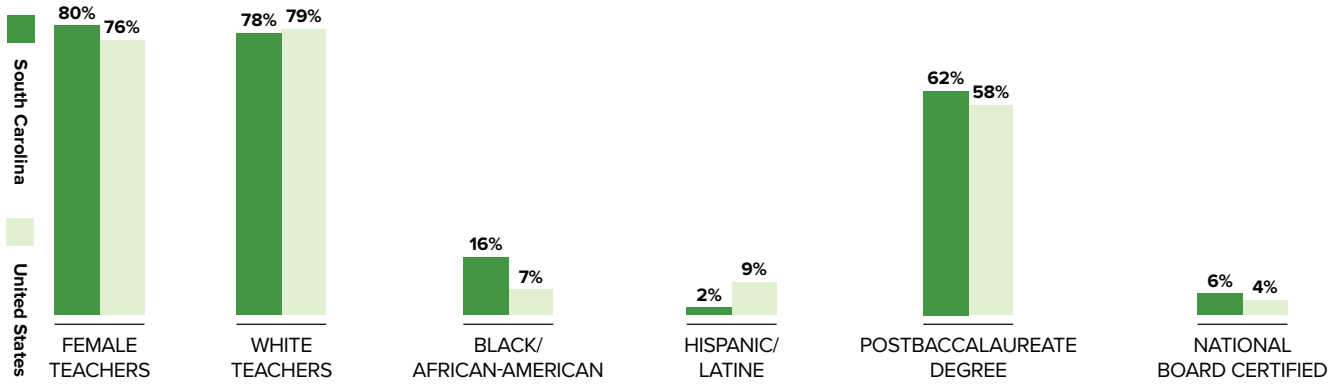
$53,079

EXEMPLARY ON SLOs

39%

COMPARING SOUTH CAROLINA TO THE U.S.

SC has a higher percentage of Black teachers, teachers who hold postbaccalaureate degrees, and teachers with National Board Certification as compared to the national workforce.



+ KEY FINDINGS

#1 SLO SCORES

In low-poverty schools, the proportion of teachers scoring Exemplary on student learning objectives (SLOs) was twice that found in high-poverty schools.

EXEMPLARY ON SLOs

LOW POVERTY

46%

HIGH POVERTY

23%

**Student learning objectives (SLOs) are assessment tools in which teachers develop specific goals for student achievement.*

#2 CERTIFICATION

Rural schools employed the greatest percentage of teachers with alternative certification. All high poverty schools, regardless of location, use alternatively certified teachers at a higher rate than the state as a whole.

ALTERNATIVELY CERTIFIED TEACHERS

SOUTH CAROLINA

3.0%

RURAL

3.9%

HIGH POVERTY

4.9%

#3 INTERNATIONAL

High-poverty schools employ a significantly higher percentage of international teachers compared to low-poverty schools.

INTERNATIONAL TEACHERS

LOW POVERTY

0.6%

HIGH POVERTY

6.0%

+ ABOUT SC TEACHER

SC TEACHER provides comprehensive research, visualized data profiles, and compelling stories to communicate impact of educator pipeline policies and promote transformative practices that inform policymakers, educators, and communities who care about education scaling economic opportunity.

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