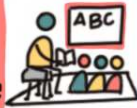


PROMISING PRACTICES IN ELEMENTARY TEACHER PREPARATION

Why change Elementary Teacher Preparation?

The better we educate our students, the higher the collective quality of life.



Study stressed the importance of field-based experiences in diverse learning environments.



Practices learned in teaching programs aligned with field-based experiences have potential to transform teacher preparation & enhance quality of teaching.



These approaches would begin to address biggest education challenges & provide needed support to raise quality of life for ALL South Carolinians.

1 **CREATE** a commission, which includes teacher preparation faculty & leaders tasked with conducting a more complete **EXAMINATION** of **TEACHER PREPARATION PROGRAMS & practices** in South Carolina



2 **CREATE** statewide **TEACHER PREPARATION SYMPOSIUMS**

Best Practice Potential Solutions



3 **CREATE** networks of "BEST PRACTICES" in **TEACHER PREPARATION** to act as catalysts for collective **GROWTH**



5 **PROVIDE** ongoing **SUPPORT** for effective **STRATEGIC PARTNERSHIPS**



4 **CREATE** induction **TEACHER** professional growth & support **INITIATIVE**



FUNDED BY THE COMMISSION ON HIGHER EDUCATION AS A CENTER FOR EXCELLENCE, THE SOUTH CAROLINA TEACHER EDUCATION ADVANCEMENT CONSORTIUM THROUGH HIGHER EDUCATION RESEARCH (SC-TEACHER) WILL EXAMINE THE BROAD LANDSCAPE OF TEACHER RECRUITMENT, PREPARATION, AND RETENTION PRACTICES.



★ VISIT sc-teacher.org to retrieve the full-length working paper.

2019